

Teaching American History

Legacy of the American Revolution: Liberty, Freedom, and Equality

Addison-Rutland Supervisory Union (LEA)
Fair Haven, Vermont 05743

Castleton State College History Department
Castleton, Vermont 05735

20th Century: Heroes of Equality - Labor Movement, Women's Movement & Civil Rights Movement



Summer Seminar - July 13-17, 2009. 8:30 a.m. to 3:30 p.m. daily at Castleton State College (Lunch Provided)

Consortium: Three western county Education Support Agencies, (Southwest ESA, Addison-Rutland Consortium, and Champlain Educator Development Center), Castleton State College, Christ the King School, Rutland Historical Society, Slate Valley Museum, Rokeby Museum, National Women's Center, and Vermont Alliance of Social Studies

Eligibility - Open to all K-12 teachers, especially history/social studies teachers, in western Vermont (Bennington, Rutland, Addison, Chittenden, Grand Isle, and Franklin counties) and upstate New York (Clinton, Essex, Warren, Washington and Saratoga counties). Forty applicants will be selected as participants.

Goals of the Project

- Enlarge and enhance teachers' background and understanding of American history
- Improve teacher-practice and student success in American history in the participating schools
- Update and revise American history curriculum in the participating schools
- Develop a recommended collection of American history primary and secondary resources

Criteria and Procedure for Acceptance

- Submit completed application form with letter of support
- Review Committee evaluates applications
- Applicants will be informed of acceptance into the program on, or before, June 1, 2009
- Accepted applicants receive materials and reading list

Responsibilities of Participants*

- Attend summer seminar and seven workshops
- Submit an individual project proposal
- Produce and teach a project to reflect new techniques, skills and content learned from this program
- Share project with other teachers in school and district
- Complete Pre-test and Post-test
- Submit written book reviews in Fall and Spring
- Submit Control Test from peer
- Complete forms for evaluators

Benefits to Participants

- Stipends provided upon successful completion of assignments
- Paid release time to observe master teachers
- Teacher-support and book discussion meetings
- College credit for participation, if requested, as a grant funded course 3 graduate credits are available from Castleton State College for \$327
- Paid membership in historical organization
- Professional standards books and reading list

2009 – 2010 Session Application - Deadline May 25, 2009 (limited enrollment)

To apply: please fill out the application and submit it with the supporting documentation to:
Mary Giordano, Assistant Project Director - Teaching American History Project
Leavenworth Hall, Castleton State College - Castleton, VT 05735

For additional information, please contact: Mary Giordano, Assistant Project Director - 802.468.1232
or mary.giordano@castleton.edu . This application form is also on our website: www.tahvt.org

* For detailed description of requirements and grading information, see syllabus

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APPLICATION FORM (Deadline May 25, 2009)

Please type or print clearly and complete all sections.

Applicant Name _____

Home Address _____

City/Town _____ State _____ Zip _____

Home Phone _____ Social Security # _____

E-mail@work _____ E-mail@home _____

Grade Level Taught & Content Area _____

School Name _____ County _____

Address _____ Phone _____

City/Town _____ State _____ Zip _____

Superintendent _____

School Principal _____

List the name title of two people who can comment on how you can help your department or school

Name _____ Title _____

Name _____ Title _____

List any professional history or social studies associations of which you are a member.

Cost for participation is \$327. It includes 3 graduate credits upon successful completion of all requirements.

Will you need housing on campus? YES NO Single - \$39 (w/linen \$59) Double - \$23 (w/linen \$43)

Explain how participation in the program will benefit your professional development, your school, and the counties that will be served by the grant. Please attach extra pages if you need to. If you teach another discipline explain how you will work history into your curriculum.

Supporting Documentation: All applications must include a letter of recommendation from your school principal, superintendent or fellow teacher